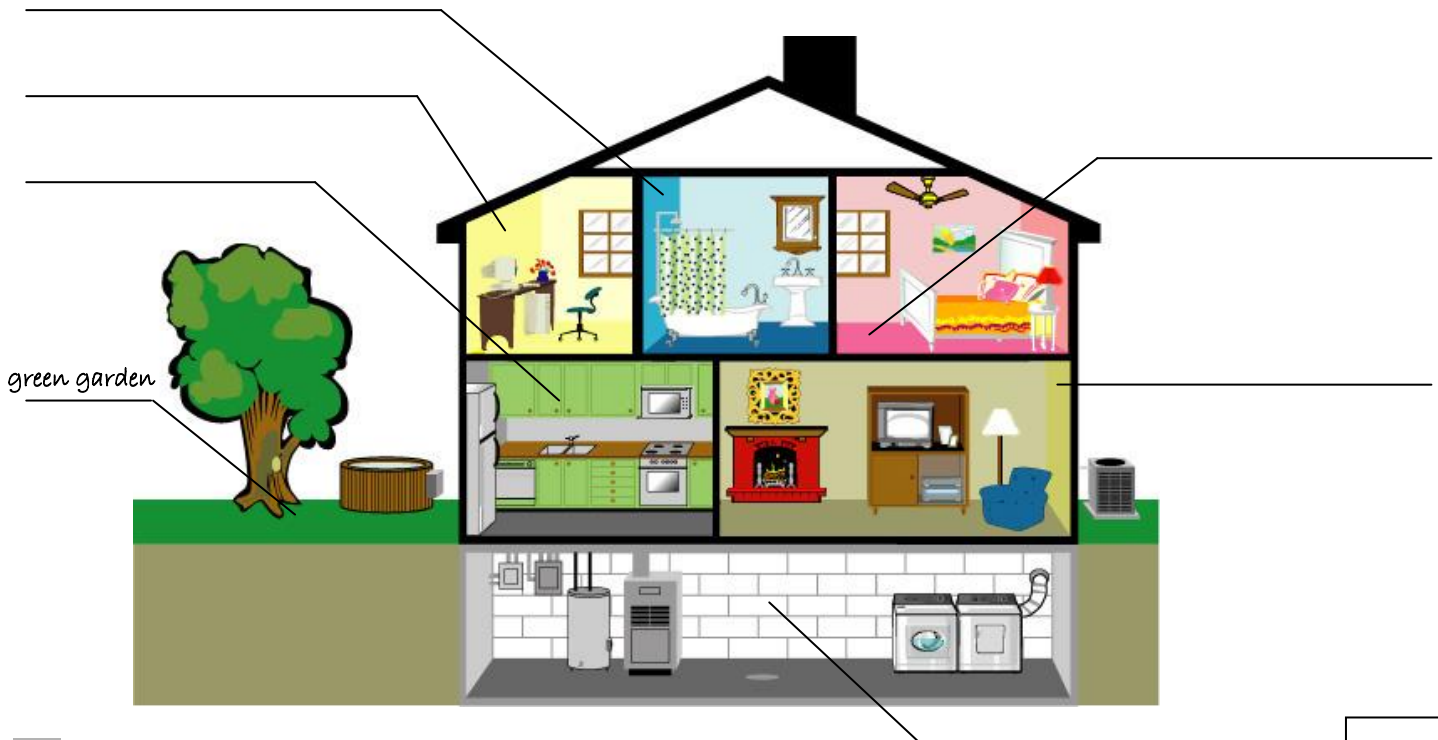


Name: _____ Form: _____

1 Write the names for the rooms and the colour where the lines end. Look at the example on the left.



2 Pronouns

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Fill in one of every possessive pronoun:***our - my – their – his – your (singular) – its – her - your (plural)***

Jack Black has got a green Toyota. He says: “Hey, look at _____ cool green Toyota.” Jack’s friend Eddy likes Jack’s green Toyota, so he tells Jack: “Hey Jack, _____ green Toyota is very nice.” In the morning Eddy talks to his mother about Jack’s green Toyota: “Jack is lucky, _____ green Toyota is

wonderful.” “Yes”, his mother says, “but Susan’s red FIAT is cool, too.”

Eddy: “You are right, _____ red FIAT is super, because _____ colour is very nice.”

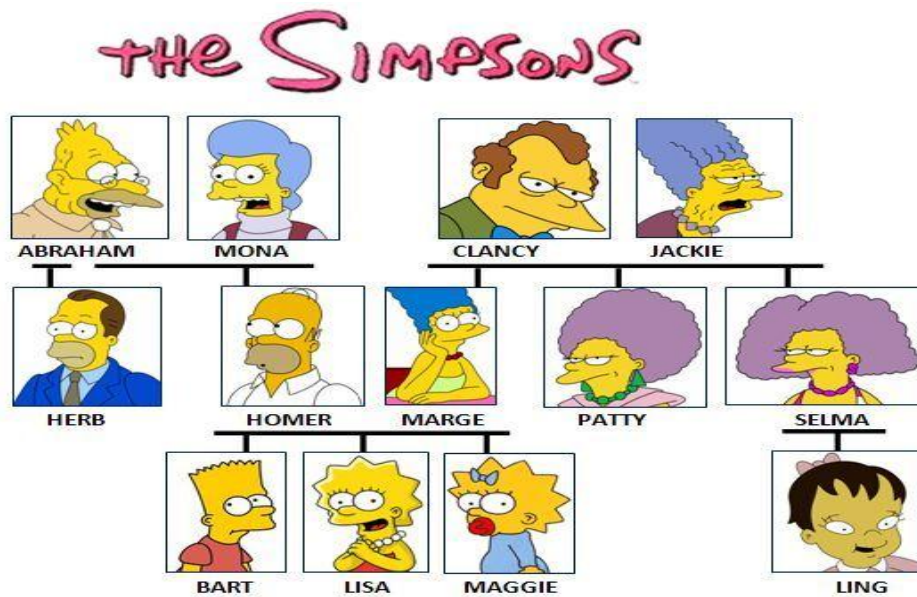
Eddy wants to buy (*G: kaufen*) a car together with his sister when he is 18 years old.

“Then it is Emma’s and my car, _____ car!

“OK, Eddy and Emma”, _____ mother says, “_____ car is a children’s dream (*G: Traum*), but a nice dream. But when you have got your own car, please do not tell me about Jack Black and his green Toyota anymore (*G: nicht mehr*).”



3 Complete the sentences about the Simpsons family. Use the s-genitive.



example: Selma is Ling's (Ling) mother.

Bart is _____ (Homer) _____.

Marge is _____ (Lisa) _____.

Abraham is _____ (Maggie) _____.

Jackie is _____ (Ling) _____.

Homer is _____ (G: verheiratet mit) Marge.

Ling is an _____ (G: Einzelkind).

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4 What the Simpsons have got / haven't got

a.) Fill in the correct forms: have / has got or haven't / hasn't got.

😊 Make positive sentences.	☹ Make negative <u>long</u> answers.
a.) The parents (Marge / Homer) _____ a car,	but they _____ a bus.
b.) Maggie _____ a dummy (G: Schnuller),	but she _____ a horse.
? Make questions.	☹ Make negative <u>short</u> answers.
c.) _____ Abraham _____ friends here ?	_____, _____.
d.) _____ the Simpsons _____ a horse?	_____, _____.

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b.) Now say what the Simpsons have got with the s-genitive.

example:

a.) It is Maggie's dummy (Maggie).

b.) It is the _____ car (parents).

c.) They are _____ friends (Ling).

d.) It is the _____ house (Simpsons).

e.) They are the _____ toys (children).

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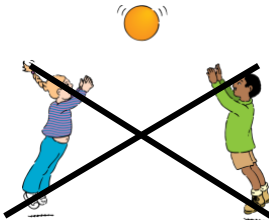
5 What’s where? Fill in the chart. Use: “there is / there are” and prepositions like “in”, “on” etc..



	There is	an aquarium	on	the TV.
a.)		a fish		the aquarium.
b.)		books	G: unter	the cupboard.
c.)		a lamp	G: vor	the wall.
d.)		candles	G: hinter	the TV.

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6 Write down six classroom rules into your exercise book. Write one rule for every picture and three more that you find important.



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