

## Beispiel für eine kompetenzorientierte Leistungsmessung – Bereich Hörverstehen

Jgst. 8: 1. Halbjahr

### Kompetenzen

- Kommunikative Kompetenzen

Hörverstehen; Sprachmittlung: Informationen aus (gesprochenen) Texten zusammenfassend darstellen

- Interkulturelle Kompetenzen

Orientierungswissen: New York, persönliche Lebensgestaltung

- Methodische Kompetenzen

Hörverstehen: globales, detailliertes und selektives Verstehen

- Verfügbarkeit sprachlicher Mittel / Sprachkorrektheit

Aussprache/Intonation: US-amerikanische Aussprache verstehen

### Texte und Medien I

Radiosendung (Green Line 4, Unit 1: Radio Rookies)

### mögliche Leistungsmessungs-Arrangements

- pre-listening activity: „Before you listen: What kind of people from their neighborhood might the teenagers interview for their report?“ (Aufbau einer gelenkten Erwartungshaltung, Erleichterung des Globalverständnisses)
- while-listening activity: „Listen to Kelly's report and take notes about what is said. Don't worry if you don't understand all the words. Listen for keywords.“
- post-listening activity:
  - Use your notes to write 6-8 sentences about life in that part of Brooklyn.
  - Search for information about a middle school Brooklyn. Check whether there are projects like the ones Toyah and Wes were talking about. Present these projects to your class.

### Texte und Medien II

Unterhaltung einer Familie (Green Line 4, Unit 1: A trip to New York)

Ziel: Eine Unterhaltung einer Familie verstehen und dem Gespräch verschiedene Informationen entnehmen. Das Gespräch wird in authentischem

Englisch mit amerikanischem Akzent präsentiert.

### mögliche Leistungsmessungs-Arrangements

- pre-listening activity: Imagine you are on vacation with your family. You are on your way to an enthralling metropolis like New York. What are your feelings, hopes and expectations? The students collect ideas and put them in a grid
- while-listening activity:

A teacher's suggestion for a grid is written on the board. Students listen to the dialogues and fill in the information.

Situation	How do they feel?	Words and phrases	
1. in the coach approaching NY	excited	I can't wait to get there! It's going to be great.	I'm sure it will be fantastic
2. in front of a store on Fifth Av.	surprised	Oh, wow! I don't believe it!	I never imagined s.th. like this
3. in the hotel lobby	worried	I feel so sorry.. Yeah. Poor guy. It must be awful.	Maybe we should have.
4. in Central Park	on top of the world	This is the life for me. What more could anyone want?	Yeah; it's beautiful here.

- post-listening activity: The CD is played another time and students have the chance to make corrections and complete the grid.